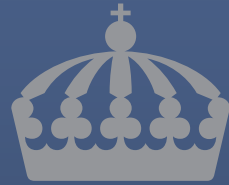


S^eeQ^F



SVERIGES
REFERENSRAM
FÖR
KVALIFIKATIONER

Efficient and flexible skills provision for transitions, re- and upskill in Sweden

Anna Kahlson, Unit for Skills Supply & Lifelong Learning

About us

- Established in 2009
- Under the Ministry of Education and Science
- Västerås office and Hässleholm office
- Director General Magnus Wallerå
- 140 employees



Areas of responsibility



Higher Vocational
Education (HVE)



Post-secondary Arts
and Culture courses



Interpretation courses
and programmes



Validation of Prior
Learning



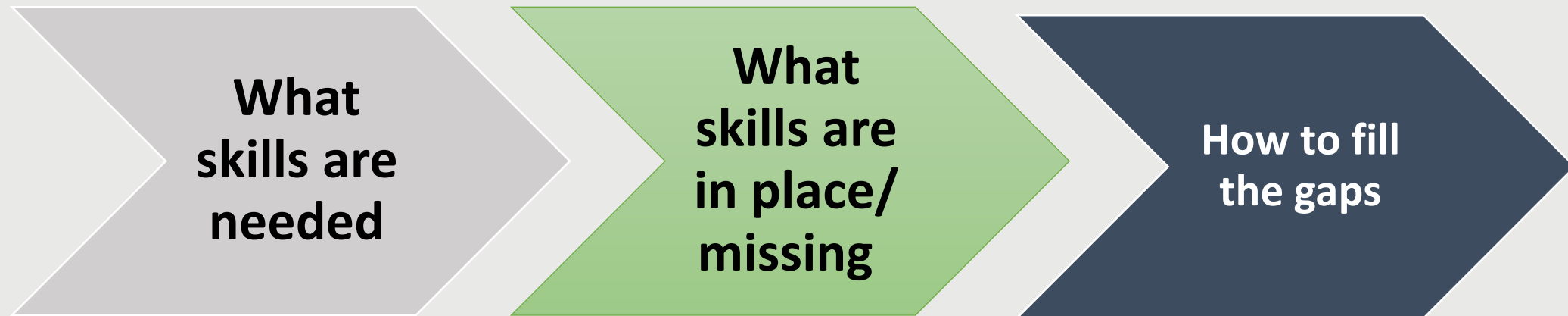
Swedish National
Qualifications
Framework (SeQF)

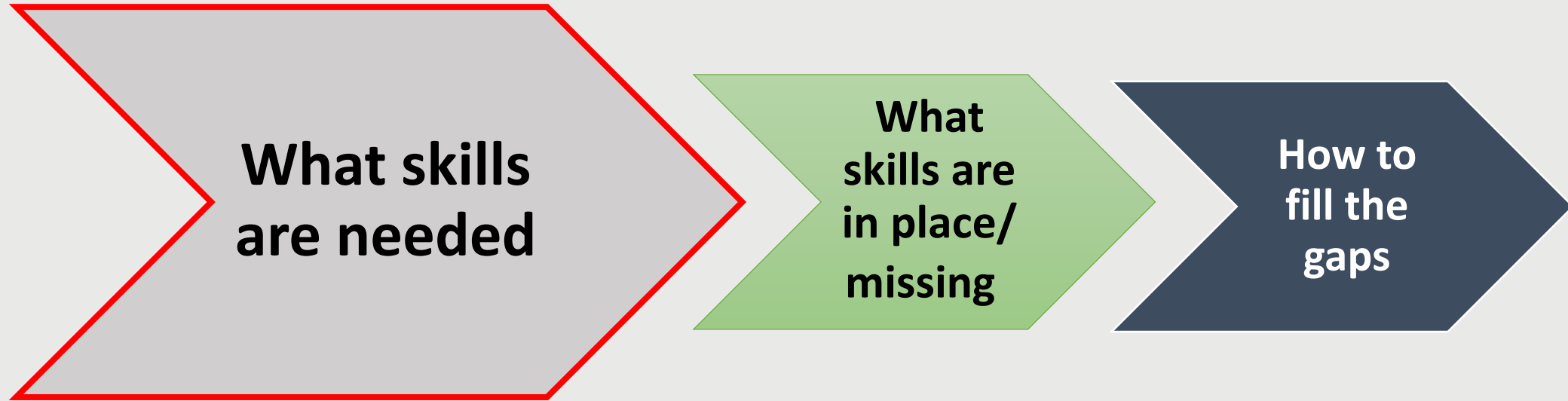
Challenges

- Skills crises – the skills of the unemployed does not match skills need/job openings
- Hard to find people with the needed skills for large scale business establishments, e.g. in the north of Sweden
- Fewer 15-year-olds chooses VET
- Re- and upskill to meet skills need for green and digital transitions
- And more...

→ Formal education will not be enough

From skills needs to qualified personnel





Labor market actors need to agree on and define what skills they need in order to design skills requirements

→ NQF, qualifications, job profiles, micro credentials, etc



Labor market actors need to know what skills the workforce has and what skills need to be developed

→ Validation in education and working life



Labor market actors need access to effective skills provision efforts

→ Re-skill, up-skill, learning at the workplace, and flexible pathways in the education system, YH-flex

Ongoing developments

- Transition reform – to support re- and upskill
- Continued support for the development of non-formal learning/qualifications that can be included in the SeQF
- New validation ordinance – linkage with the SeQF
- TSI project on skills governance implemented by the OECD
- Inter-agency skills cooperation

➔ **No ONE actor can solve this on their own**

Thank you!

Please visit us at myh.se

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