Combination programmes

Voices of people with an immigrant background: Inclusion in education, work and society

Helen Myslek, Head of unit, Swedish National Agency for Education Agnetha Kronqvist, Director of education, Swedish National Agency for Education

Reykjavik, 11 May 2023

Skolverket

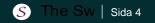
The Swedish Government's assignment to the Swedish National Agency for Education on combination programmes

Information and support for the implementation of combination programmes within komvux



Completed initiatives during 2022

- Webinars on seven different themes
- Two different contract education courses
- Support to develop workplace-based learning in combination programmes
- Support provided on the Swedish National Agency for Education's website
- A network for functions such as headteachers, teachers and study and career counsellors who work with combination programmes.



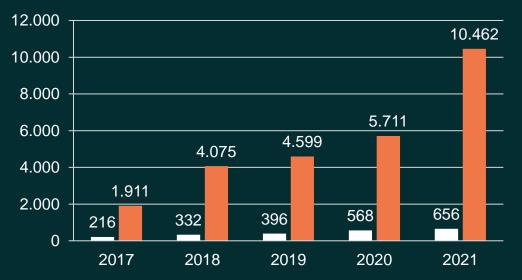
The Swedish National Agency for Education's follow-up of combination programmes

- Students who have read an indirectly government funded combination programme in regional adult education 2017–2021
- Among other things, we have followed up:
 - the number of participating municipalities;
 - vocational specialisations;
 - credits awarded;
 - student completion; and
 - establishment on the labour market after completed studies.



Number of students 2017–2021

The number of students who read an indirectly government funded combination programme in regional adult education

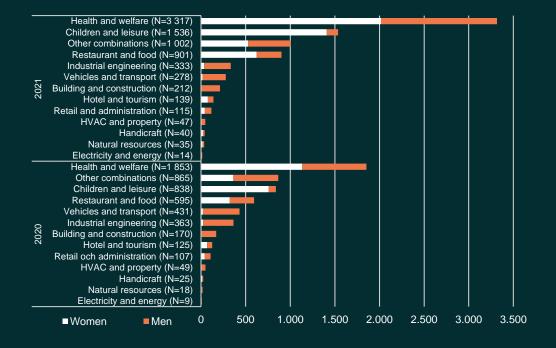


- The number of students has increased, especially in vocational adult education combination
- One reason for the increase in 2021 is amendments to the ordinance containing provisions on indirect government funding for adult education
- Of those students who read vocational courses during 2021, 9 per cent did so as part of a combination programme.

- Apprenticeship for adults combination
- Upper-secondary level adult education combination

Vocational specialisations

Vocational specialisations, students who read combination programmes in 2020 and 2021



- Health and welfare was the most common specialisation
- In 2021, 60% of students were female and 40% male

Credits awarded, 2021

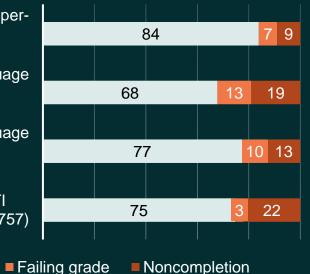
Percentage of students completing courses with a passing grade, failing grade or not completing the course

Vocational courses uppersecondary level (N=36,029) Swedish as a second language upper-secondary level (N=2,054) Swedish as a second language elementary level (N=6,259)

Passing grade

SFI

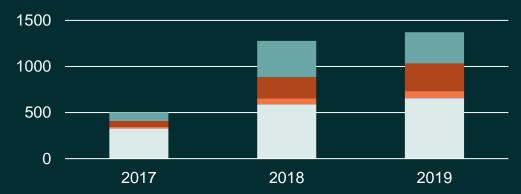
(N=3,757)



- Students are more likely to pass vocational courses
- Results are better than those achieved by other foreign-born students attending Komvux, especially in SFI.

Student completion

Students completing combination programmes 2017–2019, divided by length of studies

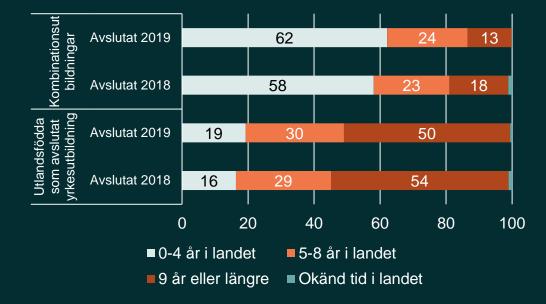


- Yrkesinriktning minst 800 poäng
- Yrkesinriktning 400-799 poäng
- Minst 400 poäng, ej tydlig yrkesinriktning
- Mindre än 400 poäng

- Many students had fewer than 400 credits on completion
- Among those who completed a programme in 2019, 52% had read a vocational programme of at least 400 credits

Student completion

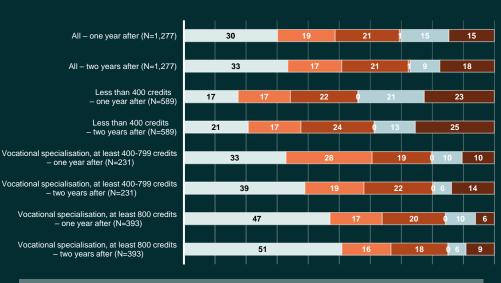
How long living in the country, students completing a combination programme or other vocational programme 2017



 Those who completed a combination programme have been in the country for significantly less time than other foreign-born students completing a vocational programme

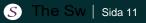
Establishment in the labour market

Establishment status after completing studies, students completing a combination programme 2018



- Approximately one third are established in the labour market one year after completing their studies
- Those who completed a longer vocational programme are more likely to be established.

Established position Uncertain position Weak position Higher education Other studies Neither studying nor working



Planned initiatives during 2023

- The development of **guidelines** for the implementation of combination programmes.
- The development of the **network** for various functions such as headteachers, teachers and study and career counsellors who work with combination programmes.
- Providing support and information concerning the organisation and implementation of combination programmes, including continuing professional development.

- Clarifying the general study and career counselling that is such an important part of combination programmes.
- **Professional development courses** in working methods for integrating language and vocational studies.
- Investigating the possibility of compiling data on combination programmes as part of the Swedish National Agency for Education's regular collection of data for official statistics.

